

Attention Elementary School Representative:
Please fax signed form to 706-542-8217

SPRING 2010 TUTOR LOGS
UGA FWS

Tutor's Name: <u>Hannah Hong</u>			<p style="text-align: center;">Circle the pay period below for the hours reported on this sheet. DO NOT put dates from DIFFERENT PAY PERIODS on the same sheet.</p>			
School: <u>Barrow</u>						
Turn in your tutor logs on the last day of the pay period.			Jan 14 - Jan 27	Jan 28 - Feb 10	<u>Feb 11 - Feb 24</u>	Feb 25 - Mar 10
			Mar 11 - Mar 24	Mar 25 - Apr 07	Apr 08 - Apr 21	Apr 22 - May 05
Date	Begin Time	End Time	Teacher's Name	Student's first initial? What did you do? How did it go?	Teacher's signature	
2/11/10	8:30	9:00	Batson	read book Mop Top with student L. lengthy book. read up to middle & then started alternating pgs. discuss main idea.	Came Batson	
2/11/10	9:00	9:20	Batson	read book * The Basket Counts with student W. This student doesn't cooperate as well, but still focused on fluency reading.		
2/11/10	9:20	9:40	Batson	read book Ready, set, Go! with student A. came up with our own examples. made/ worked on a little card activity after.		
2/11/10	9:40	9:50	Batson	worked on sight words with students L, A, B, J, & S.		
2/11/10	9:50	10:10	Batson	WV station with students A, A, A, & R. worked mainly on sight words.		
2/16/10	8:35	9:20	Batson	worked with student K. read Julie B. Jones & the Stupid Smelly Bus. read 2 chapters. did a 'My Favorite part' activity afterwards.		
2/16/10	9:20	9:35	Batson	read book Frog and Toad are Friends (A swim) with student S.		
2/16/10	9:35	9:50	Batson	read book Batman with student J. fun topic allowed student to be comfortable & read with confidence!		
2/16/10	9:50	10:10	Batson	read Two can Do it! with student A. sight words and writing activity afterwards.		
2/16/10	10:10	10:20	Batson	worked on cause and effect with K & A. read desp description/situation & come up w/ answers.		
					Did you circle the pay period at the top of the page? <u>yes</u>	

TUTOR: I certify that I was tutoring on the dates during the times listed above. signed Hannah Hong Date 2/22/10

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Date	Begin Time	End Time	Teacher's Name	Student's first initial? What did you do? How did it go?	Teacher's signature
2/18/10	8:35	9:10	Batson	read Miss Nelson is Missing! with student D. This student reads slowly, but sounds words out well - sight words!	Carrie Batson
2/18/10	9:10	9:35	Batson	read Miss Nelson is Missing! with student A. reads w/ great emotion! & with fluency as well. good level Book for her.	
2/18/10	9:35	9:55	Batson	read Miss Nelson is Missing! with student L. Also read book The Grapes. This student needs improvement with sounding out. more practice!	
2/18/10	9:55	10:20	Batson	WW station with L & G. Cause & effect activity. read out loud. share. Come up with answers. take turns.	
2/23/10	8:35	9:20	Batson	worked with student L. read book penguins to the rescue! & The Best of Times. found contractions. After activity 'Pav. Park'	
2/23/10	9:20	9:45	Batson	worked with student A. book Thank You! insisted that he show me magic trick - went over sight words!! a little out of control, but not bad	
2/23/10	9:45	10:05	Batson	read with student K. Arthur Teacher moves in & 1 spy Book - reward. enjoyed time. did not want to go back inside classroom.	
2/23/10	10:05	10:20	Batson	worked with students J, P, A. with synonyms. taught me how to play "Flippy" game	

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signed Hannah Hong

Date 2/23/10